

VOICE AND COUNTERVOICE

LITTLE HEARD - BY THE PEOPLE,
FOR THE PEOPLE!
CLARITY BY INTELLIGENT ANALYSTS
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NEW



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HAND-TO-HAND EXPRESS

THE PEOPLE HAVE A RIGHT TO VOICE AND COUNTERVOICE

~ No. 22/13 ~

INTRO

*If experts blame the extreme sexualization of our society when two thirteen-year-old Swiss boys rape a five-year-old girl and force their seven-year-old brother to watch ...
If eight ten to eleven-year-old pupils in a German grammar school collapse during sexual education class and six need to be hospitalized ...
If a principal violently but unsuccessfully drags a girl of a German 4th grade primary school class who does not want to attend the sex-ed. class, into the class room, the girl then spends the lesson in the teachers' office and the parents are then put into prison because they refuse to pay the fine for their daughter's absence in the lesson...
When children sigh with relief when sex education is finally over...
... At the very latest then, all warning bells ring and you should ask the question: Who actually wants this obligatory sexual education and whom should it benefit? This V&C reveals specific background information.*

The editor (bub.)

Comedian un.masks gender studies

rg. In spring 2011, the Norwegian comedian Harald Eia broadcasted the TV series "Brainwashing" in national TV. In the show interviews with well known scientists were published on the topics of gender roles, sexual orientation, vio-

Gender-Mainstreaming

ah. The term Gender-Mainstreaming has its origin in the World Women's Conference in Beijing 1995 where the decision was made to bring the Gender theories into the mainstream - into the midst of society. This decision was made despite the opposition of many women from poorer member states of the United Nations who would rather have dealt with the real problems of women in their countries. Although the new Gender ideology is now strongly established in politics and universities, its development is still concealed: many do not even know the term "Gender".

Gender-Mainstreaming scientifically refuted

pi. In an empirical long-term study the anthropologist Melford E. Spiro wanted to prove, that a new culture is capable of creating a new human being. For that purpose he observed the Kibbutz* movement in Israel. In 1951 he was still convinced, that differences in the behavior of men and women are only social constructions. What he had discovered by 1975 convinced him of the opposite. He saw the significant influence from the given human nature on the culture and through his long-term observations came to the conviction, that fundamental differences between the sexes are innate. Since

lence, race and education. He then countered these statements with the claims of gender theorists. The public was shocked and science horrified. The population came to the conclusion, that the claims, that men and women are equal and all differ-

ences are just caused by social influence, disagree with classical science like biology, anthropology etc. Subsequently on December 31st 2011, the Nordic Gender Institute, which had a budget of € 56 million, was closed. When people are con-

- None of the many influences changing society nowadays strategically aim at the roots of human beings - their identity as man and woman. Contrary to this the Gender ideologists
- want to free people from compulsory categorization into men or women
- want to make it possible that people not only can decide between two genders (male/female) but from a variety of genders
- demand legal and social equality, indeed privileging all non-heterosexual life-styles
- fight heterosexuality as a social standard

- sexualise the children and teenagers through compulsory sex-education
- demand abortion as a human right
- increasingly strive for deterioration of marriage and family
- seek to abolish the terms father and mother and replace them by parent 1 and parent 2

Many cultures died out because of moral abasement. Nowadays the moral decline is politically and culturally enforced - this is new.

Sources:

www.dijg.de/gender-mainstreamin/begriff-definition/Book by G. Kuby: "Die globale sexuelle Revolution", Page 25 "Bürger für Bürger", Edition 22, July 2013

the same appreciation of differences". Mothers are allowed to work less during the day, to spend more time with children and family. Although the Kibbutz-women were raised in the gender theories from childhood, nature drove them nevertheless to stand up against these with courage and strength.

Who will follow this example?

*Associations of people in Israeli villages, who organize for themselves their social life and work

Sources:

www.dijg.de/gender-mainstreaming/begriff-definition/
www.dijg.de/gender-mainstreaming/spiro-gesellschaft-geschlecht-gleichheit/

fronted with voice and counter-voice, they are very well able to draw the appropriate conclusions.

Source:

<http://agensev.de/agens-meint/aus-fur-gender-mit-updates/>

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This is sexual education according to European standards

ah. When toddlers are encouraged to masturbate, when in kindergarten, the child who is fastest in pulling a condom onto a carrot becomes "carrot-king", when first-graders play "showing body parts" showing also their bottoms and genitalia, when school kids receive detailed instructions for sexual activities through pornographic teaching materials, all forms of family disintegration are commended as equivalent alternatives and teenagers practice homosexual behavior in school role-playing games – then all this corresponds to the latest standards for Sexual Education in Europe, released by the WHO and the BZgA* in 2010. Scarcely anybody, neither school director, teacher, father nor mother is able to escape the active sexualization of our kids and teenagers through the extensive network of sex educa-

tion. The price for protest and opposition that the individual has to pay – from penalty to imprisonment – is high and will be even higher, the longer we keep quiet and the more social and political power the minorities (gay-, lesbian-, and also the pedophile movements) win. It is high time, that no longer only a few individuals take a stand against this – only together will we be able to make a difference.

*Federal Centre for health awareness (Germany)

Sources:

<http://publikationen.sexualaufklaerung.de/cgi-sub/fetch.php?id=734>, from page 42
 magazine: "Z für Zukunft", issue 3, febr. 2012
 witness reports

"If you don't need your eyes to see, you will need them to cry."

Jean-Paul Sartre

"You can free things from alien or accidental laws, but not from the laws of their own nature. You may, if you like, free a tiger from his bars; but not free him from his stripes. Do not free a camel of the burden of his hump: you may be freeing him from being a camel. Do not go about as a demagogue, encouraging triangles to break out of the prison of their three sides. If a triangle breaks out of its three sides, its life comes to a lamentable end."

Keith Chesterton

Early sexualization promotes paedophilia

bub. The May edition 2011 of the journal "Psychologie Heute" (Psychology today) makes it clear: The increasingly early sexualization of children through our sexualized society and media burdens children heavily. That does not remain without consequences for young people's development. It leads to an unhealthy attitude towards the own body, towards relationships and sexuality. These problems may even take on pathological features and can lead to sexual abuse, paedophilia or prostitution. Considering these facts it is inexplicable why our children should now still earlier and even more be sexualized through the said sexual education lessons in

school and even kindergarten. Do they want to promote paedophilia and other sexual excesses with this? – "No chance!" you think at first. But you become still more suspicious when you research who the driving forces really are behind compulsory (!) sexual education - already starting in kindergarten - and find out that first of all gay, lesbian and also paedophile movements are pushing this.

Sources:

Weltwoche, No. 40/2011;
www.fruehsexualisierung-nein.ch/index_htm_files/Fragwuerdige%20Praeventionsprogramme%20korr_doc.pdf
<http://fruehsexualisierung.panorama-film.ch/hauptfilm.html>

Sex education programs: A product of the pedophile lobby?

dec. The school sexualization programs pushed through by the left-wing government of Croatia are very similar to legislation that has been enacted in various countries. According to former university professor Dr. Judith Reisman, they have all been developed by known pedophiles¹. She reveals that the Croatian professor Štulhofer, the author of the country's new sexual education programs, employed not only German sex researcher Gunther Schmidt, but several admitted pedophiles as well. Štulhofer wrote a book with Dutch pedophile Theo Sandfort². Together with their two colleagues, the American Vern Bullough and the German Erwin J. Haeberle, they were part of the organizing committee of an international confer-

ence of sex researchers financed by the Soros Foundation. Erwin J. Haeberle was a member of the "Institute for Advanced Study of Human Sexuality", the organization responsible for most of the legislation advocating sex education programs in various countries. Timothy Tate, British journalist and producer of a documentary about Kinsey, talked of the Croatian government as having put the Nation's children at the mercy of "a group of pedophiles", as other governments have done previously. In summary, the so called sexual education programs have nothing whatsoever to do with progress or any supposed "sexual liberation". Rather, they are used by a minority to legitimize pedophilia and other sexual personality disorder

and make them socially acceptable. Children are being forced into a world of sexuality to make them available to the sick desires of certain adults. Who could still approve of this?!

¹ Based on the controversial theories of the sex research pioneer Alfred C. Kinsey. He came under fire for his methods of studying the ability to have an orgasm of more than 300 children between the ages of five months and 14 years. His "research" was paid for by the Rockefeller Foundation.

² Sandfort is co-founder and editor of the Dutch pedophile journal "Paidika", wherein pedophilia is routinely depicted as something very positive.

Sources:

<http://www.katholisches.info/2013/04/06/schulsexualerziehung-ein-produkter-pedophilen-lobby/>
 Documentary „Urväter der Frühsexualisierung“ (The Fathers of Early Sexualization), <http://www.panorama-film.ch/dok-urvaeter.php>

Closing Point •
"As political and economic freedom diminishes, sexual freedom tends compensatingly to increase. And the dictator (unless he needs cannon fodder and families with which to colonize empty or conquered territories) will do well to encourage that freedom. In conjunction with the freedom to daydream under the influence of dope and movies and the radio, it will help to reconcile his subjects to the servitude which is their fate."
 Aldous Huxley, 1949

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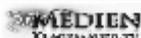
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